



# **MINISTRY OF EDUCATION**

## **SUMMARY OF PRIMARY ART AND CRAFT CURRICULUM**

### **RATIONALE**

To create, to embellish and decorate things, to enhance and beautify the environment is a basic human desire. It is rooted in the desire for self-expression and the desire for harmony.

The education of the child will be incomplete if opportunities are not presented for exploring and expressing his or her feelings; for experimenting and discovering through involvement with materials, media and techniques and for developing visual sensitivity to nature and the environment.

The Art and Craft programme in primary schools seeks to educate the students' imagination, helping them to express their personal vision and to capitalize on their capacity for dreaming and wonder. The Art and Craft skills developed may later become the basis for productive recreation, further education and careers.

Through examination of the lives and works of exemplars in the field as well as their own efforts and those of their classmates students are assisted to develop an appreciation of Art and Artists, Crafts and Craftsmen.

### **THE GOALS OF THE ART AND CRAFT PROGRAMME**

The Art and Craft programme aims to enable students to

- communicate effectively with others
- live harmoniously in society
- develop a sense of self-reliance
- occupy leisure-time in beneficial pursuits
- think creatively
- demonstrate an awareness and appreciation of the cultural arts through active participation

### **TEACHING AND ASSESSMENT STRATEGIES**

Art and Craft teaching strategies are generally active allowing students to learn by doing. They also involve engagement in comparisons and critiques as students are encouraged to discuss their own work and that of exemplars. The student is given the opportunity to develop the ability

to use the language of art, identify elements and principles of Art and Craft and talk with some degree of competence about the subject.

Assessment takes into consideration the practical nature of the subject and makes use of displays and observation of pupils as they express their feelings orally and in drawings. Activities in which art is integrated in other areas of the curriculum can also be used to assess pupils' skills and talents in this area.