



MINISTRY OF EDUCATION SUMMARY OF PRIMARY SOCIAL STUDIES CURRICULUM

RATIONALE

In the subject 'Social Studies' students study the interaction of the individual with his/her personal and social environment. Our aim in the multi-ethnic society of Trinidad and Tobago, the education system is develop socially and emotionally well adjusted children and young people, who can interrelate and contribute to peace, harmony and cohesion in society.

GOALS

Students will

- Develop skills of lifelong learning and knowledge acquisition that are both socially acceptable and economically efficient
- Understand themselves as social beings in relationships with others such as family members, the nation, the state, the Caribbean region and other parts of the world
- Acquire good writing, reading, speaking, listening and numeracy skills, creativity, competent information seeking skills and sound problem solving and critical thinking skills.

FRAMEWORK

The subject Social Studies involves the integration of a range of subjects and experiences. The subject strands are: Personal and Social Education; Health Education; Citizenship; Geography; and History. These are organized around the following themes:

LEVEL	THEMES
INFANT 1	Understanding Myself and my Family
INFANT 2	Understanding my World
STANDARD 1	Our Community

STANDARD 2	Our Island
STANDARD 3	The Story of Trinidad and Tobago
STANDARD 4	Our Nation
STANDARD 5	World Studies

TEACHING STRATEGIES AND ASSESSMENT

The content of the syllabus is transferred through strategies that allow for development of skills, values and attitudes. They are activity oriented and include discussions, debates, field trips, group reading, journal entries, and data gathering from primary and secondary sources.

Assessment is both formative and summative based on *pencil and paper* tests as well as alternative forms such as portfolios, oral presentations, skits, written reports, brochures.